

Tag Free Kiwi

Years 9–10

Focus area 7

This section of the **Tag Free Kiwi** programme contains one of the following focus areas for students at years 9–10 (ages 13–14):

1. A history of expression
2. Graffiti – what does the word mean?
3. Consequences of graffiti vandalism
4. Is it art?
5. Making a difference
6. Pride in your community
7. **Being creative**

Focus area 7: Being creative

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Focus area 7: Being creative

Notes for the teacher

This activity can be completed over a week or longer.

Curriculum links

Key Competencies: Thinking; Participating and contributing; Relating to others

Learning areas: The Arts

Resources

Project materials

Learning outcomes

At the end of this learning experience students will be able to:

- express themselves creatively
- show pride in their achievements.

Learning experience 1: Being creative

Activity

Brainstorm with the class ways in which people express themselves. Examples could be dance, song, clothes, photography, film, hair and make-up, poetry, visual arts. Ask students to form themselves into groups of three and to choose a way of expressing themselves as a group that does not include graffiti vandalism.

Examples could be:

- paint a picture
- design and make an outfit for one of them to model
- prepare an ethnic dance
- write and rehearse some rap or rock music
- make a short film.

Each group presents their creative work to the rest of the class. After each presentation:

Ask: How did it feel to express yourselves in this way?
 What have you learnt about yourself?
 What might you do differently in the future?

Students could choose one group's work to enter in a competition with other classes working on Tag Free Kiwi.

Assessment

Assess each group's presentation.