

Checked	Have you discussed the following?	Comments
	Ability levels of class - language, reading, group work	
	Number of students	
	Student interest	
	Attention span	
	Presence of English as a second language students	
	Children with special needs	
	School routines	
	Usual class management routines	
	Nature of the partnership between teacher and School Community Officer	
	Specialist rooms available	
	Resources available	
	Audio visual equipment available	
	Art materials available	
	Starting time of lesson	
	Length of lesson or unit	
	Location of room	
	Layout of room	
	Non-use of cellphones in class	
	Other	