# Supporting school issues through a whole-school approach

Travelling safely

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| Police district | School name | School demographics | Submitted by |
| Auckland | Name withheld | Secondary  Urban Decile band 7–10 | Const. R. Kennerley School Community Officer |

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| Summary | Road safety for senior secondary students. |
| Issue | Students were driving contrary to their licence conditions. |
| Identification and prioritisation | The issue was prioritised after the deputy principal and other teachers saw students on learner and restricted licences driving with passengers. |
| Short-term goal | To increase the number of students who successfully get their driver’s licence. |
| Long-term goal | Over the next three years, no students will come to the attention of Police for driving in breach of their licence conditions. |
| Prevention activities | Activities that occurred within a whole-school approach included:  School ethos and environment   * The school promotes an ethos of learning and achievement through participation and respect. * The teacher and the SCO worked collaboratively to develop lessons on road safety for senior students. The lessons included the implications of driving in breach of driving licence conditions.   Community connections   * Teachers completed a training course run by Auckland Transport so that they could help train students to pass the test. * Police’s Road Policing Team has been actively deployed near the school at the start of the school day. This has included checkpoints for enforcing driver licence conditions.   Curriculum teaching and learning   * Students received lessons from Auckland Transport and Police on driver licensing. These lessons examined driver attitudes towards road safety and included the influences (such as peer pressure) commonly experienced by students. * Teachers have been working with students on practice licence tests in class time. |
| Impact | The school and students are more aware of how important it is to get a licence. |
| Next step | The intervention will be repeated with more opportunities for students. The next steps are to build the long-term support of teaching on road safety, with ongoing, practical, meaningful and relevant learning for students. |
| Obstacles | Insufficient information was an obstacle. This could have been overcome with better sharing of data between the Road Policing Team and the SCO to determine how many students were breaching their licence conditions. With better data would allow us to measure the success of this intervention more accurately.  Working across agencies can be an obstacle, as it takes time to coordinate different organisations.  For the students, the cost of getting a licence is the biggest obstacle. |
| Improvements | One year is not enough for this intervention to be run well and effectively. A longer-term programme is required. |
| Conclusion | The school is proud of the way students have responded, and the positive feedback from parents. As a result, there will be more emphasis on this intervention next year. |