

Safer Schools

Focus area 4

Years 7-8

This section contains one of the following Focus areas from **Safer Schools** for students at years 7-8:

1. What makes us safe?
2. How safe are we?
3. So what did we find?
4. **Sharing our understanding**

Focus area 4: Sharing our understanding

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Focus area 4: Sharing our understanding

Explanation

In this final focus area, the students transfer their knowledge of safety concerns discovered in the audit by delivering a presentation.

The audience for this presentation will ideally be made up of relevant concerned parties such as senior school management, parents, local police and councillors, as well as local businesses which could also benefit from being involved in implementing these changes within the school.

Curriculum links

Key competencies: Participating and contributing; Thinking; Managing self.

Learning areas: Level 4 English: Speaking, Writing and Presenting

- Students will integrate sources of information, processing and strategies to identify, inform and influence.
- Use oral, written and visual language to create meaning and engage interest.

Resources

- Post-it notes
- Slideshow software
- Computer and data projector
- Screen

Success criteria

Students will be able to:

- transfer their knowledge through an oral presentation to an audience.

Learning experience 1: Storyboard

Learning intentions

Students will be able to:

- share their understanding with their peers.

Notes for the teacher

During the storyboard process, each student chooses one part of the auditing process that they want to explain as part of a presentation. They import a photo or image into the slideshow presentation to match their script.

Resources

- Post-it notes
- Slideshow (or other presentation software)
- Computer and data projector
- Screen

Activities

1. Preparing the presentation

Divide the audit into parts. Each student (or pair of students) prepares a presentation about a part of the audit.

Students write their own presentation (approximately 30 seconds to one minute long). The presentations will tell the story of the audit, including defining the physical principles. Stick Post-it notes with an outline of each part of the presentation onto a chart to show the class presentation in a chronological order.

Students design a slideshow that enhances each part in the presentation. Each student writes and illustrates their own slide(s) for the parts they are responsible for.

Learning experience 2: Presentation practice

Learning intentions

Students will be able to:

- Explain how they carried out the audit, and share the results of the audit to an audience.

Notes for the teacher

Students practice delivering their speech in front of the class.

Resources

- Written presentations
- Digital slideshow presentation equipment

Activities

1. Practicing our presentations

Students practice what they are going to say in the presentation by reading their script a number of times so they are confident. Some might even transfer their script onto cue cards.

Students practice their scripts so they know who is speaking before them and after them.

Students practice their scripts with the slideshow behind them, so the slides match their presentations.

Learning experience 3: Presentation

Learning intentions

Students will be able to:

- confidently convey their findings in an oral presentation to an audience
- provide reasons for implementing their recommendations on safety improvements within the school.

Notes for the teacher

Students deliver their presentations to a relevant audience.

Notes for the police officer

The police officer (usually the School Community Officer, but could be from another group) could consider inviting relevant Police management and media to be part of this audience.

Ideally a representative from the attending police management can provide verbal feedback to the students at the conclusion of their presentation. This would underline the relevance of undertaking Safer Schools, not just from the perspective of improving the safety of the school, but by emphasising the partnership of Police and the community working together to prevent crime.

Resources

- Digital slideshow presentation equipment
- Police officer

Activities

1. Delivering our presentations

Students deliver their presentation (with accompanying slideshow) to an audience, who could include:

- school management
- community representatives (including invited members of Police)
- local businesses
- another class in the school
- parents of the students.

Assessment

You can use this [presentation assessment rubric](#) [DOCX].