**Timeline Landscape of Safer Schools**

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| **Focus of lesson** | Lesson 1:Introduction to first of four crime prevention principles | Lessons 2-4:Introduction to three other principles | Lesson 5:Enlarge part of map of school | Lesson 6:Apply the principles to the enlarged area of the school | Lesson 7:Grade audit | Lesson 8:Write up audit using template | Lesson 9:Create collective presentation of process and findings | Lesson 10:Present PPT to community |
| **Teacher’s role** | Natural Surveillance:* What is it?
* How does it work to promote safety in schools?
* Where is it evident in your classroom / school?
 | Lesson 2:Explain the importance and give examples of Access Management.Lesson 3: Explain the importance and give examples of Territorial Reinforcement.Lesson 4:Explain the importance and give examples of Quality Environments. | Class divided into groups.Map of school cut into squares.Each group gets given a different square so whole school covered.Each group hand draws an enlargement of their area of the map. | Walk around the area enlarged on the hand-drawn map.Identify aspects that are: * safe - shade in green
* need improving - orange
* unsafe - red.

Each group writes their findings on the collective sheets labeled‘Safe / Needs improving / Unsafe’. | Audit graded from 1-3:1. Problems that need fixing.
2. Problems that could cause harm.
3. Urgently need fixing - could cause serious safety problems.
 | Introduce structure of an audit.Use exemplar as a guide. Suggestion:* one student types up safe areas
* one student types areas that need improving
* one student types up findings with grades
* one student types in the most urgent issues to address and justifies them.
 | Students write scripts or create a presentation about the process, findings and issues that need addressing. | Present scripts and presentation to management, Board of Trustees, council. |
| **SCO’s role** | Discussion on crime prevention. Use real-life situation to link to lesson. |  |  | Work with students to identify issues with the area, and how they relate to Safer Schools principles. |  |  |  | Introduce soft and safe growth principles.How can we involve the community to improve the community? |
| **Resource person’s role** |  |  |  |  |  |  |  |  |