# Collated Evaluations Form

# Loves-Me-Not 2020

Within 1 month of the workshop, collate the facilitators’ and students’ Process Evaluations (see the Implementation Guide) onto the following form. Then submit the completed form to Police National Headquarters: [schools@police.govt.nz](mailto:schools@police.govt.nz).

**Please keep this form in Word format rather than making a PDF of it, as PNHQ need to merge it with the forms from other districts into one master Word document.**

PNHQ needs this collated form only, not the individual student and facilitator Process Evaluation sheets.

School:

Date(s) of workshop:

Number of students:

This form submitted by:

## Collated summary of Facilitator Process Evaluations (2020)

*Tally the number of answers to the following facilitators’ responses:*

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Yes** | **No** | **Partly** |
| 1. ‘Do you think your facilitation team established a safe environment for young people to share their views?’ |  |  |  |
| 1. ‘Did your students contribute actively in Loves-Me-Not?’ |  |  |  |
| 1. ‘Did you feel adequately prepared to facilitate Loves-Me-Not?’ |  |  |  |
| 1. ‘Were your resources appropriate and well prepared and organised?’ |  |  |  |
| 1. ‘Did you feel the Loves-Me-Not topics were relevant to the lives of young people in New Zealand?’ |  |  |  |
| 1. ‘Did you feel you were adequately supported to take disclosures from students?’ |  |  |  |
| 1. *If any facilitators answered ‘no’ or ‘partly’, summarise if you know why they answered this way*. | | | |

*Summarise the* ***key*** *points raised by facilitators in answer to the following three questions:*

8. ‘What were the most effective aspects of the Loves-Me-Not workshop?’

9. ‘What inspired you the most from the day?’

10. ‘What should be changed to better deliver the workshop?’

## Collated summary of Student Process Evaluations (2020)

*Tally the number of answers to the following students’ responses:*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Best 🡺 Worst | | | | |
|  | **1** | **2** | **3** | **4** | **5** |
| 1. How easy was it for you to participate in the Loves-Me-Not workshop? |  |  |  |  |  |
| 1. How actively were you involved in the learning activities? |  |  |  |  |  |
| 1. Having participated in Loves-Me-Not, would you be more or less likely to act or speak up if someone you knew was in an unhealthy/abusive relationship? |  |  |  |  |  |
| 1. How well do you now know the early signs of abuse in a relationship? |  |  |  |  |  |
| 1. Having learnt about sexual consent, how well are you now able to ensure the person you are with is saying "yes"? |  |  |  |  |  |
| 1. How useful was today's workshop to help you decide whether your relationships are healthy or unhealthy? |  |  |  |  |  |
| 1. How well was the workshop facilitated/led? |  |  |  |  |  |

*Summarise the* ***key*** *points raised by the students in answer to the following two questions:*

8. ‘What was the best part of the workshop for you?’

9. ‘What was the least favourite part of the workshop for you?’

**Any other feedback?**

Summarise any other feedback (if any) provided by parents, school staff etc. about the workshop.