

Keeping Ourselves Safe – Senior primary

Focus area 6 – What happens now?

The six focus areas in the Keeping Ourselves Safe (KOS) senior primary programme are:

1. Keeping one step ahead
2. I'm responsible for others, too
3. Finding out about abuse
4. Families working together
5. Reporting abuse
6. What happens now?

Research suggests that an effective programme should include learning experiences from each of the six focus areas.

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Focus area 6 – What happens now?

Notes for the teacher: preparation

- Ensure that safety guidelines are in place.
- All school staff, not just the teachers concerned, must know what to do if a student discloses abuse to them during or after Keeping Ourselves Safe.
- Parents should also be made aware of what to do. See the Child Protection Guidelines available on the NZ Police School Portal at <https://www.police.govt.nz/advice-services/personal-community-safety/school-portal/information-and-guidelines/child-protection>

Explanation

When abuse is reported, a team is set up to handle the report.

- A child protection worker from Oranga Tamariki will ensure that the child is safe.
- A member of the Police Child Protection Team will investigate whether an offence has been committed and find out who is responsible.

In this focus area, a panel will explain the above process to the class. Students will share what they have learnt about abuse with their peers and family.

Curriculum links

Key competencies: Managing self; Relating to others; Participating and contributing

Learning area: Level 4 Health and Physical Education, Strand A: Safety management

- Access and use information to make and action safe choices in a range of contexts.

Success criteria

Students can:

- explain what happens after abuse is reported
- share their knowledge about abuse.

Learning intentions

Students are learning to:

- talk with others about the consequences of abuse
- present what they've learnt about abuse.

Resources

A panel of representatives from local helping agencies dealing with abuse, such as:

- school counsellor or similar
- learning support coordinator or similar
- school principal
- Public Health Nurse
- Police Youth Aid Officer
- School Community Officer
- member of the Child Protection Team (CPT)
- social worker from Oranga Tamariki

The School Community Officer will be able to help with contacts.

Activities

1 – What happens after I tell?

Invite a small panel from the suggested list above into the classroom. Explain that you want them to tell the class what happens after abuse has been reported.

This should cover such things as:

- What happens immediately after a report to Oranga Tamariki or Police?
- What help will the victim get?
- What might happen to the offender?
- What help will the family get?

Give the students the opportunity to ask questions. They may like to ask what might have happened to some of the victims and abusers in the scenarios and stories they have engaged with during the programme.

2 – Sharing new knowledge

Affirm the new skills and knowledge that the class has gained during Keeping Ourselves Safe. Tell the class that they now have the opportunity to share this with others.

Working in small groups, students develop ways to inform others about keeping safe from abuse and harassment. Options could be: a video, a poster, art, poem, song... Support students to share their knowledge in a way that works best for them.

Note: For information on supporting students to share in ways that work best for them, explore: Provide options of expression and communication on the Inclusive Education website (TKI): <https://www.inclusive.tki.org.nz/guides/universal-design-for-learning/provide-options-for-expression-and-communication>

Topics could include:

- What is abuse?
- What to do if you find yourself in a potentially dangerous situation
- Looking after others
- Preventing harassment at our school
- Rights of children within the family
- Reporting abuse
- Cyber safety